

ECULTURE 2025 PROGRAM

08:30 – 08:50 Registration & Opening

Building 2.140

Register your attendance (*if not yet registered*) and grab morning tea on the go.



08:50 – 11:00 Concurrent Morning Sessions

Stream:	Connected Learning	Workplace preparation	Assessment as Learning	Artificial Intelligence	Infusing Aboriginal & Torres Strait Islander Perspectives
Moderator:	Carol Crevacore	Sharon Matthews	Lynsey McCord	Tom Cramond	Michael Stein
Tech Support:	Marcus Good	Adarsh Sham	Ben Seabourne	Danielle Degiorgio	Brendan Cuff
	Room 1 JO.2.108	Room 2 JO.2.126	Room 3 JO.2.132	Room 4 JO.2.145	Room 5 JO.2.146
08:50 – 09:10	<u>Transforming Employability Learning: A Relational Approach to Preparing Global Citizens</u> <i>Rosalind Sambell</i> Click here to join	<u>Implementing WIL Procedure for inclusion and enhanced employability of students with disability</u> <i>Emma Lovegrove, Denise Bertilone</i> Click here to join	<u>Learning beyond grades: Dialogic Assessment in Higher Education</u> <i>Claire Fitzpatrick, Kelly Choong, James Hall</i> Click here to join	<u>Enhancing Learning Through Generative AI: A Multi-Perspective Panel on Innovation in Teaching Practice</u> <i>Maureen Tan, Rebecca Scriven, Christine Robertson, Harry Boss</i>	<u>Infusing cultural responsiveness in work-integrated learning: An approach for transformative practice</u> <i>Janica Jamieson, Gemma Jenkins, Bibiana Anderson, Ruby Hindley</i>

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				Click here to join	Click here to join
09:10-09:15 - Transition					
09:15 – 09:35	<u>Using your HED to build student confidence in the laboratory</u> <i>Jemma Berry</i> Click here to join	<u>Enhancing International Students' Professional Identity and Workplace Transition</u> <i>Kim Feddema, Mahan Poorhosseinzadeh, Sonja Coetzee</i> Click here to join	<u>What happens when we stop grading? Insights from an ungraded unit.</u> <i>Kelly Choong, Claire Fitzpatrick, James Hall</i> Click here to join	<u>Understanding High School Students' Perspectives on Artificial Intelligence Alongside Their Transition to University</u> <i>Juliana Peloché, Selena Dhondea-Tenakov</i> Click here to join	<u>I want to be an ally, so why am I afraid: Transforming educator experience of infusing Aboriginal and Torres Strait Islander perspectives through curriculum analysis</u> <i>Chris Scoggin</i> Click here to join
09:35-09:40	Transition				
09:40 – 10:00	<u>Adoption of Immersive Virtual Reality in Nursing Education: Resuscitation of theory back to life using virtual reality</u> <i>Chantelle Lynch, Hugh Davies</i> Click here to join	<u>Developing a Contemporary Inherent Requirements Framework for ECU: Key Themes, Challenges and Modelling</u> <i>Susan Edgar, Fiona Navin</i> Click here to join	<u>Evaluating programmatic assessment implementation in Australian dietetics education using Contribution Analysis</u> <i>Janica Jamieson, Claire Palermo, Margaret Hay, Janna Lutze, Rachel Bacon,</i>	<u>One Stamp at a Time: A Practical Framework for Gen AI-Enabled Learning</u> <i>Megan Ellyard, Flavio Romero Macau</i> Click here to join	<u>A Process for Infusing Aboriginal and Torres Strait Islander Content and Perspectives in the Bachelor of Hospitality and Tourism Management</u> <i>Joanna Pearce, Greg Willson, Julie Nyanjom</i> Click here to join

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			Simone Gibson Click here to join		
10:00 – 10:05	Transition				
10:05 – 10:25	<u>Academic Literacy Challenges of International Students in Australian Pathway Colleges: Educational and career implications</u> <i>Shankar Dhakal, Carmela De Maio, Rajinder Kaur</i> Click here to join	<u>Learning-Centred Analytics: Data Science Approaches to Teaching, Learning, and Employability</u> <i>Chris Hodder, Erin Gu, Cassandra Colvin</i> Click here to join	<u>Assessment Resubmissions For Learning In Academic Integrity</u> <i>Miriam Sullivan, Anna Taylor, Lisa Kerr, Abdelhamid Safa, Daniela Christou, Mehwish Bangash, Heather Milton, Constance Green</i> Click here to join	<u>Generative AI-Assisted Legal Research: Teaching the Tools Without Losing the Craft</u> <i>Shannon Bosch, Kate Strong</i> Click here to join	<u>Reflections, Realities and Recommendations in infusing Aboriginal and Torres Strait Islander Content and Perspectives into the curriculum.</u> <i>Andrew Ewing, Tania Visosevic</i> Click here to join
10:25 – 10:30	Transition				
10:30 – 10:50	<u>To trust or not to trust: Evaluative judgement and why authority matters</u> <i>Kate Strong, Lisa Munro</i> Click here to join	<u>Interprofessional Learning in the courtroom</u> <i>Jemma Berry, Ken Yin</i> Click here to join	<u>Progressive Assessment Design to Enhance Student Success and Employability</u> <i>Xuan Sean Sun</i> Click here to join	<u>Using AI ethically to augment learning, teaching and assessment</u> <i>Catherine Ferguson, Maggie McAlinden, Christine Cunningham, Maria Enriquez-Watt,</i>	<u>Indigenous Knowledges and AI infusion in the curriculum</u> <i>Panel: Juliana Peloché, Ruby Hindley, Braden Hill, Tilly Casey, Jye Skinner</i> Click here to join

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				Michelle Striepe, Tetiana Bogachenko, Kuki Singh Click here to join	
11:00-12:30	Official Opening by Vice Chancellor Professor Clare Pollock and Keynote – Building 32 + Online (Click here to join) Introduction to Keynote and questions facilitated by Professor Justin Brown Student Panel: Voices on Employability: Beyond Jobs, Towards Futures <i>Chaired by Professor Rowena Harper, Deputy Vice-Chancellor (Education)</i>				
12:30 – 13:20	Lunch, Building 32 Foyer				
13:05-13:20 Posters/Recorded Presentations – Building 32 Foyer and available via Teams					
Posters/Recorded Presentations					
<u>Bindi Bindi; GEN AI and Innovations in Health Professional Education, Towards Empowerment and Equity</u> <i>Melissa Carey</i>					
<u>Building the Skill-set for Career-ready Professionals: Introducing Portflow</u> <i>Rebecca Scriven</i>					
<u>Enhancing Nursing Education Through Hybrid Puzzle-Based Learning: A Canvas-Integrated Puzzle Approach to Active Revision and Employability</u> <i>Dinithi Samarakoon</i>					
13:20 – 15:20 Concurrent Afternoon Sessions					

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Stream:	Academic integrity	Students at the Centre	Skill development	Artificial Intelligence	Aboriginal & Torres Strait Islander Perspectives
Moderator:	Kat O'Mara	Juliana Peloché	Cecilia Das	Sue Khoo	Melissa Carey
Tech Support:	Marcus Good	Adarsh Sham	Ben Seabourne	Danielle Degiorgio	Brendan Cuff
	Room 1 JO.2.108	Room 2 JO.2.126	Room 3 JO.2.132	Room 4 JO.2.145	Room 5 JO.2.146
13:20 – 13:40	<u>The Ones Who Got Away: Employment Outcomes and Missed Misconduct Concerns</u> <i>Kat O'Mara</i> Click here to join	<u>Improving confidence in 'small talk': A pilot intervention for international nursing students</u> <i>Natasya Raja Azlan, Vanessa Hodgson, Rochelle Russo, Aaron Alejandro, Carol Crevacore, Justine Maldon</i> Click here to join	<u>Pedagogies of Employability: Innovative Learning Environments (ILEs) as Generators of Graduate Employability</u> <i>Flavia-Elena Craioveanu, Cassandra Colvin</i> Click here to join	<u>Critical Evaluation of Employability Development in Sri Lankan Undergraduate Programs</u> <i>Thivanka Pathirana, Upuli S. Warnakula, Malshika De Silva</i> Click here to join	<u>Co-Creating stories for the screen within an academic context</u> <i>Kylie Boltin, Simon Stewart and Rick Brayford</i> Click here to join
13:40-13:45	Transition				
13:45 – 14:05	<u>Promoting Collaboration and Reducing Misconduct:</u>	<u>Study tour practicums and internships:</u>	<u>Light weight web-based apps for data preprocessing in business</u>	<u>A case study of ECU's policy and practice regarding students' use of</u>	<u>Infusing Aboriginal and Torres Strait Islander culture and</u>

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	<u>Integrating Peer Review and Transparent Assessment Design</u> <i>Tony Nguyen, Clare Midgley</i> Click here to join	<u>integrating formal and informal learning</u> <i>Rosa Napolitano-Lincoln, Trudi Cooper</i> Click here to join	<u>analytics to bridge accessibility and statistical rigour</u> <i>Saiyidi Mat Roni</i> Click here to join	<u>Artificial Intelligence in their assignments</u> <i>Arman Abednia</i> Click here to join	<u>perspectives into a sonography curriculum</u> <i>Afrooz Najafzadeh Abriz, Shani Watts</i> Click here to join
14:05-14:10	Transition				
14:10-14:30	<u>Supporting students develop collaboration skills from first to third year: A case study</u> <i>Heather Pate</i> Click here to join	<u>Evaluating the effectiveness of an orientation program in relation to nursing and midwifery students' preparedness for university studies and employability.</u> <i>Wanjiku Gatonga, Mandy Towell -Barnard, Irene Ngune, Fiona Foxall, Yvonne Middlewick</i> Click here to join	<u>I Did This, So What? Rethinking Reflection, Evidence, and the Academic Identity</u> <i>Cecilia Anthony Das, Malar Jayaprakash</i> Click here to join	<u>Employability voices in curriculum</u> <i>Jo Lines, Lisa Maher</i> Click here to join	<u>Strengthening Aboriginal and Torres Strait Islander content in our curriculum with the Community of Practice approach</u> <i>Therese O'Sullivan, Gemma Jenkins, Janica Jamieson, Catherine Properzi, Bibi Anderson</i> Click here to join
14:30-14:35	Transition				

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14:35– 14:55	<u>Mind Mapping as a Teaching and Assessment Tool</u> <i>Xuan Sean Sun</i> Click here to join	<u>Complex Case Management Team: Strategic School Student Support</u> <i>Mandy Towell –Barnard, Ashlea Mallinson</i> Click here to join	<u>Improving sentiment analysis with context-aware model for long text data</u> <i>Saiyidi Mat Roni</i> Click here to join	<u>Uni-Prep as Employability Training: Developing problem solving, Communication, and Collaborative Skills in First-Year Students</u> <i>Hasara Senadhipathi</i> Click here to join	<u>Educating for a World in Metacrisis: Critical Perspectives on Employability in Higher Education</u> <i>Cassandra Colvin</i> Click here to join
14:55– 15:00	Transition				
15:00– 15:20	<u>Professional identity formation and signature pedagogies</u> <i>Abigail Lewis</i> Click here to join	<u>Reimagining Teaching for City Campus: An Active Learning Chat Agent for Academics</u> <i>Apichaya Brayet, Heath Jeffrey, Cassandra Colvin</i> Click here to join	<u>From Campus to Career: Assessing the Effectiveness of “Big Interview” in Building Graduate Employability Skills</u> <i>Carmaline Nicholas</i> Click here to join	<u>Peer Review for Paraphrasing: Scaffolding Employability Skills in Student Learning</u> <i>Sakalya Rajapakse</i> Click here to join	<u>Applied Projects as a Critical Pedagogy for Employability: Insights from Computer Science Education in ECU Sri Lanka</u> <i>Madawa Senevirathna, Nisal Mandira</i> Click here to join
15:20– 15:30	Transition/ Move to Closing Keynote				
15:30 – 16:15	Keynote – Building 32 + Online (Click here to join) Dr Janica Jamieson: <i>From Learning to Lifelong success: Empowering students through partnership</i>				

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16:15 – 16:45	Reflections on the future directions of learning and teaching and Closing Ceremony , Professor Rowena Harper, Deputy Vice-Chancellor, Education
16:45 – 17:30	Sundowner, Building 32 Foyer